

Student-Focused School Trachoma Prevention and Control Curriculum

School Trachoma Flipchart



Grade 1
Lesson 1: Cleanliness

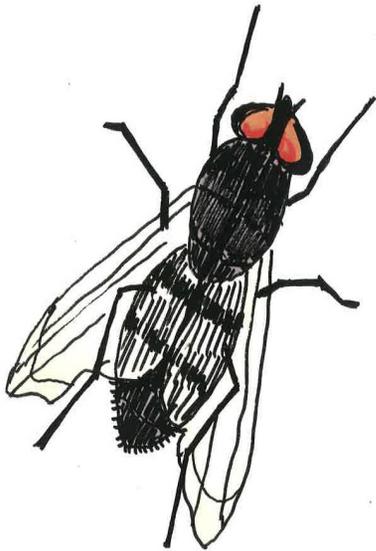


Photo credit: <http://photographersdirect.net>

Grade I
Lesson 1: Cleanliness

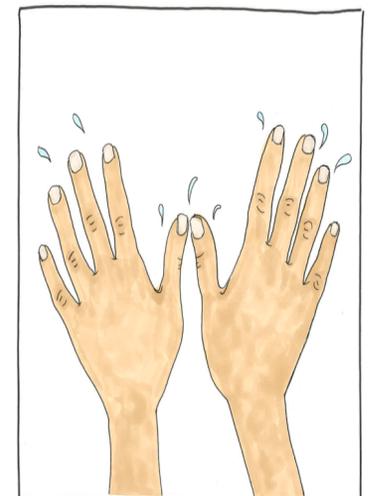
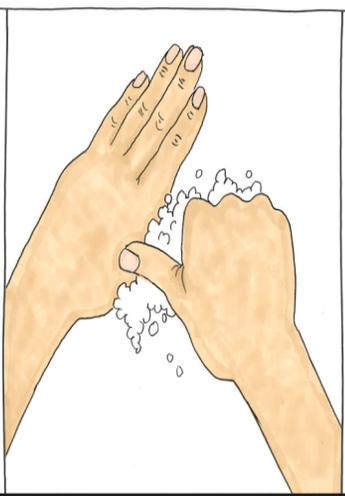
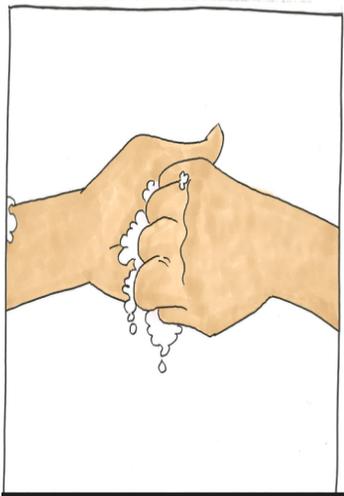
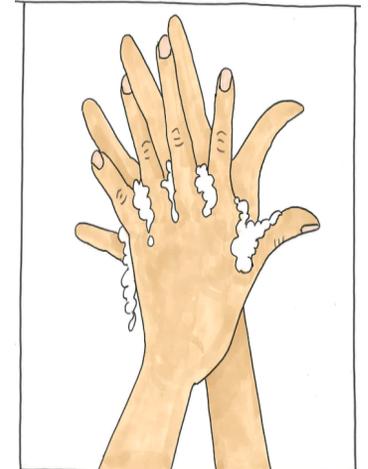
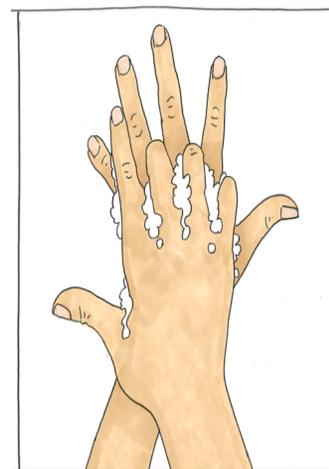
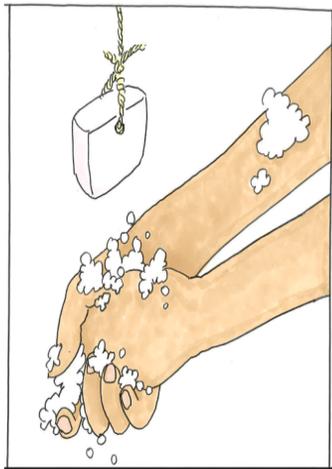
S. No	Self-Assessment Points	Are you clean? Yes or no? If no, go wash!
1	Student has clean face?	
2	Student has clean eyes?	
3	Student has clean nose?	
4	Student has clean clothes?	
5	Student has clean hair?	
6	Student has clean hands?	
7	Student has clean legs?	

Grade 1
Lesson 2: Flies and Dirt



Grade 1

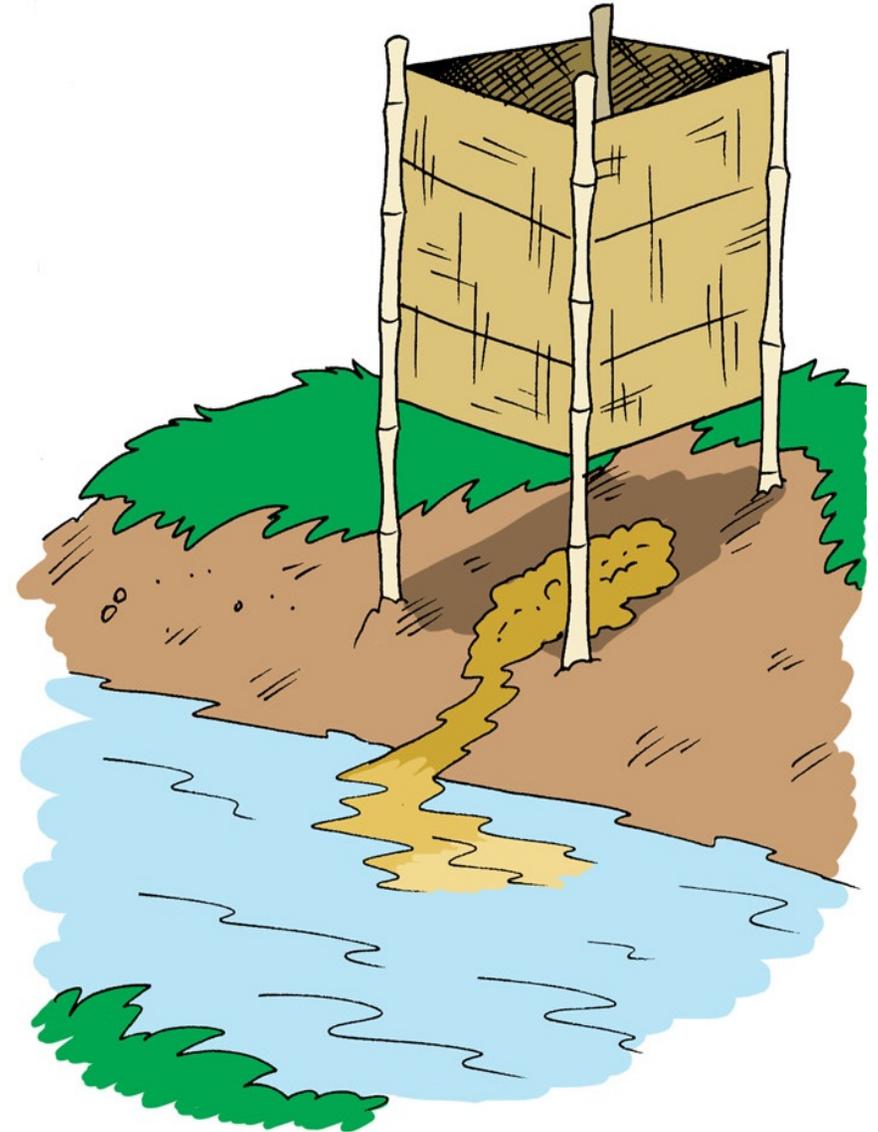
Lesson 3: Hand Washing



Grade 1
Lesson 3: Face Washing



Grade 1
Lesson 5: Good and Bad Latrine



Grade I

Lesson 5: Proper Use of a Latrine



Grade I
Lesson 5: Improper Use of a Latrine



Grade 2
Lesson 1: Eyes and the Important Parts of the Body



Photo Credit: Kevin Weir, ProjectRice.org

Grade 2
Lesson 2: Eye Sickness



Grade 2
Lesson 4: Identifying an Unhealthy Environment



Grade 2

Lesson 4: Identifying an Unhealthy Environment

PROBLEMS

What is the possible solution to children defecating near home?

What is the possible solution to children (with a dirty face and hands) playing in dirty places near swarms of flies?

What do you think are the possible solutions to swarms of flies hovering over garbage and human feces near the home?

What is the possible solution to a water container (supposed to be used for hand and face washing) turned over (empty- no possibility of washing hands and face)?

What do you think is the possible solution to the presence of animal feces near the home?

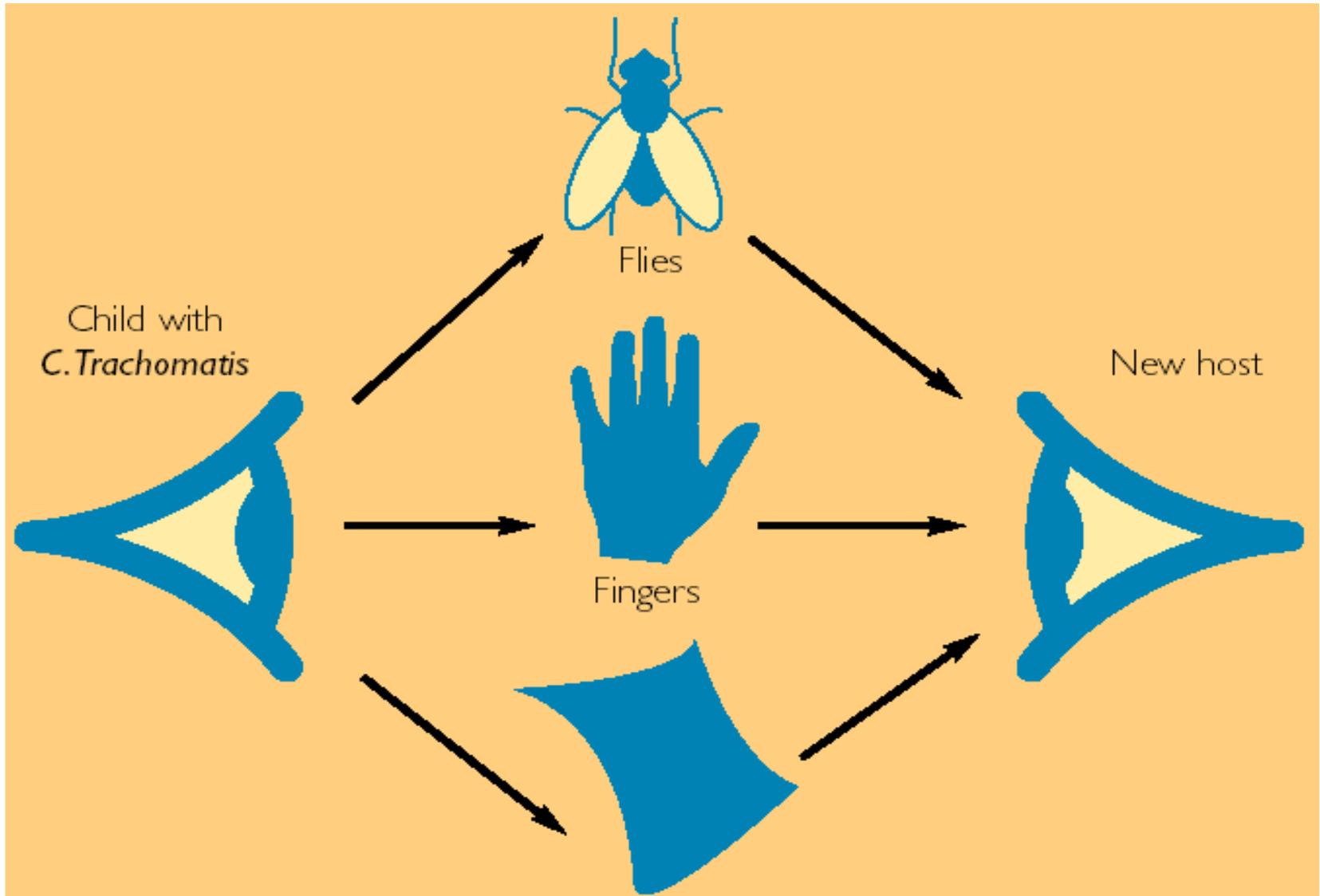
What do you think is the possible solution to people in a village having very dirty clothes?

Grade 2
Lesson 5: Good Choices of our Health

Fatuma is playing with Rahel.
Rahel has very dirty eyes, face
and hands. Flies are hovering on
her face. What good suggestion
for better health should Fatuma
make to help her friend?

Grade 3

Lesson 2: The Transmission of Trachoma



Grade 3
Lesson 3: Hand and Face Washing

Hygiene Checklist

S.No	Checklist	Yes/No
1	All family members wash face at least twice a day (morning and night).	
2	Family members wash hands whenever they find their hands dirty.	
3	Family members wash hands before and after meal.	
4	Family members wash hands after latrine use.	
5	Elders help kids during hand and face washing	

1. Mention any other family problems associated with hand and face washing. _____
2. Select one major problem so that you will develop an action plan to act on. _____

Grade 3

Lesson 3: The Transmission of Trachoma

Action Plan

1. What is the problem? (Should be the same as your last answer on the hygiene checklist) _____
2. Brainstorm suggested solutions with your class or group members and write them here: _____
3. Who has to take action in order for the solutions to be implemented? (Do not forget the role of the HEW) _____
4. Make time line for each activity (when will each action happen?) _____
5. What are the expected changes and improvements? _____

Grade 3
Lesson 4: Having and Using A Latrine

Hygiene Checklist

S.No	Checklist	Yes/No
1	There is an appropriate latrine at home.	
2	Family members use the latrine properly.	
3	Family members never defecate/urinate outside of latrine.	
4	Family members wash hands after latrine use.	
5	Elders help kids during latrine use.	

1. Mention any other family problem associated with latrine use

2. Select one major problem so that you will draw action plan to act on

Grade 3
Lesson 4: Having and Using A Latrine

Action Plan

1. What is the problem? (Should be the same as your last answer on the hygiene checklist) _____
2. Brainstorm suggested solutions with your class or group members and write them here: _____
3. Who has to take action in order for the solutions to be implemented? (Do not forget the role of the HEW) _____
4. Make time line for each activity (when will each action happen?)

5. What are the expected changes and improvements? _____

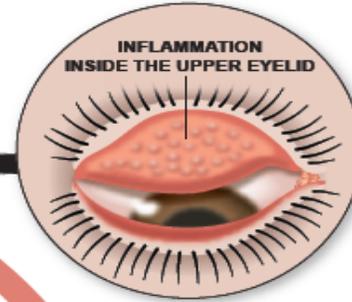
Grade 4

Lesson 1: Signs and Symptoms of Trachoma

Musca sorbens are eye-seeking flies that breed in openly defecated waste.



Eye-seeking flies pick up the bacteria from infected individuals and transport it to others.



Infections inflame and thicken the upper eyelid.

A person blinded by trachoma relies on family and community members for support.



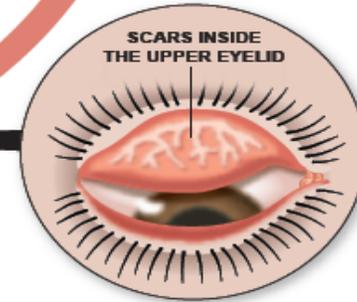
The Life Cycle of Trachoma

Trachoma is an eye infection caused by the bacterium *Chlamydia trachomatis*. The bacterium is spread by direct person-to-person contact, shared cloths and towels, and by eye-seeking flies. Children ages 1-9 years and women harbor the greatest burden of disease. Repeated infections scar the inner eyelid, eventually causing the eyelid to turn inward. Once the eyelid has inverted, the eyelashes scratch the cornea, leading to irreversible blindness.

Unclean hands and contaminated towels and handkerchiefs also spread the bacteria.

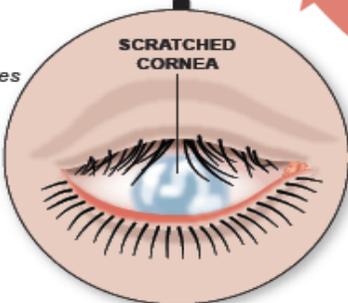


Frequent contact with children and flies increase the likelihood of women to be exposed to the disease.



Repeated infections result in scarring, causing the eyelid to turn inward and the eyelashes to touch the eyeball.

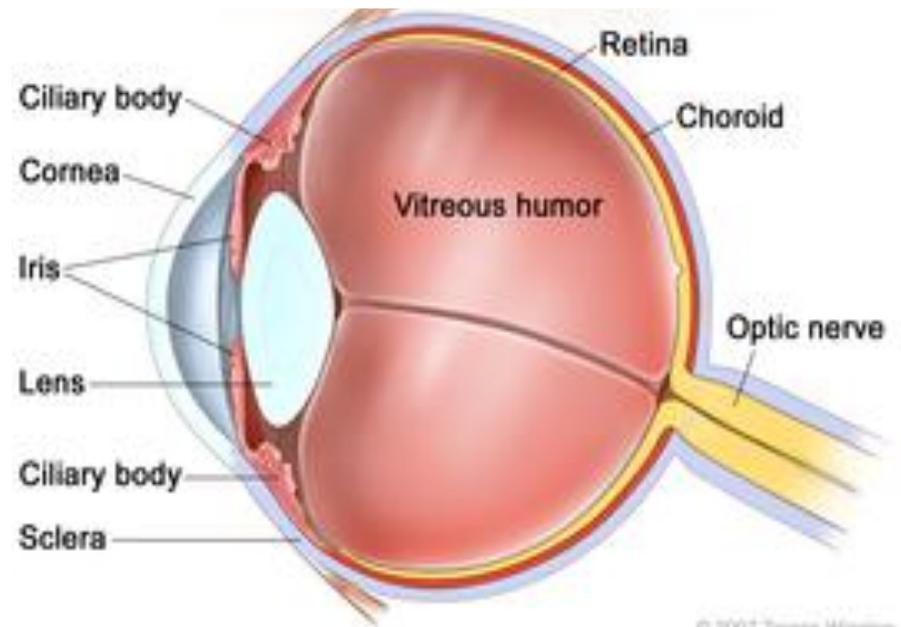
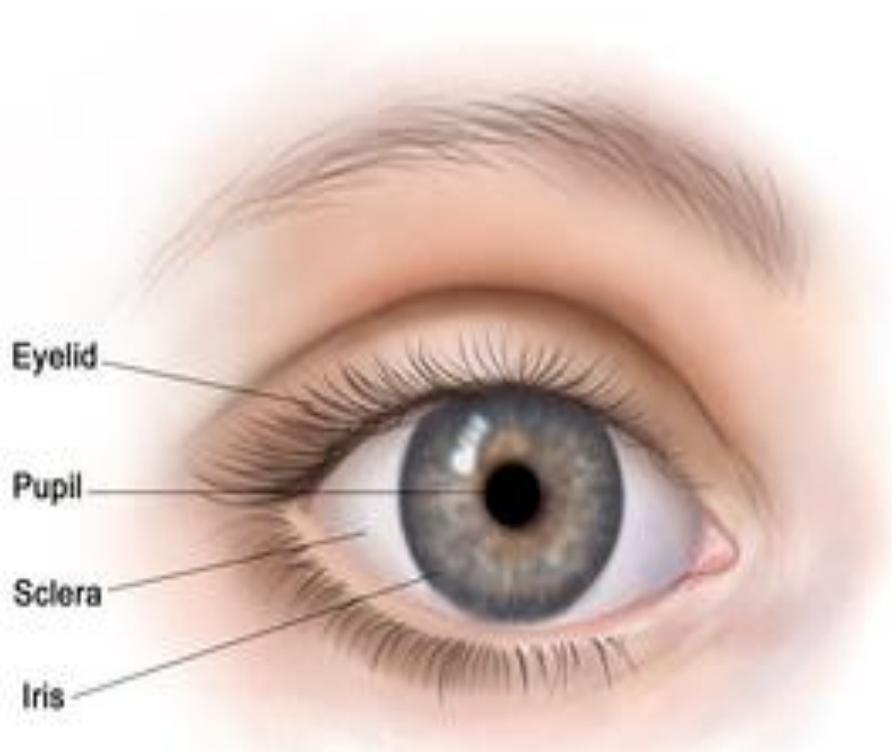
The eyelashes scratch the cornea, leading to blindness.



The Carter Center / Graphic by Al Granberg

Grade 4

Lesson 1: Signs and Symptoms of Trachoma



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Grade 4
Lesson 2: Treatment of Trachoma



Grade 4

Lesson 3: Hygiene Checklist

Hygiene Checklist

Name: _____ Date: _____

Directions: Put a mark in each box when you have completed a task.

	Mon	Tues	Wed	Thurs	Fri	Sat	Sun
Wash face in the morning							
Wash hands after going to the latrine each time							
Wash hands before eating							
Wash face in the evening							
Use soap (or ash) when washing face and hands							
Rub hands for 20 seconds when washing hands							
Use latrine properly whenever needed							
Wash clothes (or wear clean clothes)							
Dispose solid and liquid waste properly							
Encourage others to wash their hands, face, clothes, etc.							
Encourage others to use the latrine properly							
Encourage others to dispose solid and liquid waste properly							

Answer these questions:

1. What have you learned about keeping yourself clean? _____
2. What are some things you could improve? _____